

## 6.1B Simplifying Rational Expressions

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### Simplifying Rational Expressions

To simplify rational expressions, we need to find any common factors in the numerator and denominator. Recall from arithmetic, we can prime factorize any fraction to reduce.

#### Example 1:

$$\begin{aligned} & \frac{9}{12} \\ &= \frac{3 \cdot \cancel{3}}{2 \cdot 2 \cdot \cancel{3}} \\ &= \frac{3}{2 \cdot 2} \\ &= \frac{3}{4} \end{aligned}$$

The process for reducing rational expressions is essentially the same. To simplify rational expressions, we need to find any common factors in the numerator and denominator.

#### Example 2:

Simplify:

Level I:

$$\begin{aligned} & \frac{m^3 t}{m^2 t^4} \\ &= m^{3-2} t^{1-4} \\ &= m t^{-3} \\ &= \frac{m}{t^3} \end{aligned}$$

$$\frac{m^3 t}{m^2 t^4}$$

Level II

$$\begin{aligned} &= \frac{\cancel{m} \cdot \cancel{m} \cdot m \cdot \cancel{t}}{\cancel{m} \cdot \cancel{m} \cdot \cancel{t} \cdot \cancel{t} \cdot t} \\ &= \frac{m}{t^3} \end{aligned}$$

**Example 3:**

Simplify, and state the non-permissible values:

$$\frac{3x - 6}{2x^2 + x - 10}$$

① Factor

$$\frac{3(x-2)}{(x-2)(2x+5)}$$

② Non-permissible values

$$x-2 \neq 0, 2x+5 \neq 0$$

$$x \neq 2, 2x \neq -5$$

③ Simplify  $x \neq -5/2$ 

$$\frac{3}{2x+5}, x \neq -5/2, 2$$

$$2x^2 + x - 10$$

$$(2x^2 - 4x)(5x - 10)$$

$$2x(x-2) + 5(x-2)$$

$$(x-2)(2x+5)$$

$\frac{20}{1, 20}$   
 $\frac{2, 10}{4, 5}$

**Example 4:**

Simplify, and state the non-permissible values:

$$\frac{16x^2 - 9y^2}{8x - 6y}$$

$$= \frac{(4x + 3y)(\cancel{4x - 3y})}{2(\cancel{4x - 3y})}$$

$$4x - 3y \neq 0$$

$$= \frac{4x + 3y}{2}, x \neq \frac{3y}{4}$$

$$4x \neq 3y \\ x \neq \frac{3y}{4}$$

### Common Mistakes:

When simplifying rational expressions, students often cancel terms rather than factors. For example, they may simplify:

$$\begin{aligned} & \frac{x^2 + x}{x^2 - 1} \\ &= \frac{\cancel{x^2} + x}{\cancel{x^2} - 1} \\ &= \frac{x}{-1} \\ &= -x \end{aligned}$$

This is wrong. Cancelling a portion of the factor is incorrect. One way that helps students avoid this is to put brackets around all binomials. Students must then realize that a binomial can only be cancelled with the exact same binomial above or below it. Likewise a monomial can only be cancelled with the exact same monomial.

The correct solution is:

$$\begin{aligned} & \frac{(x^2 + x)}{(x^2 - 1)} \\ &= \frac{x(x+1)}{(x+1)(x-1)} \quad \begin{array}{l} x+1 \neq 0, \quad x-1 \neq 0 \\ x \neq -1, \quad x \neq 1 \end{array} \\ &= \frac{x}{x-1}, \quad x \neq \pm 1 \end{aligned}$$

Another error occurs when students omit a numerator of 1 after the rational expression is simplified. For example:

$$\frac{\cancel{3}}{\cancel{6}x} = 2x$$

Even though the 3 divides into 6, there still has to be a numerator with 1 as the placeholder. The correct solution is:

$$\frac{\cancel{1} \cancel{3}}{\cancel{2} \cancel{6}x} = \frac{1}{2x}, x \neq 0$$

**Example 5:**

Simplify and state the non-permissible values:

(A)  $\frac{8x-12}{4x^2-6x}$

$$= \frac{\cancel{2} \cancel{4}(\cancel{2x-3})}{\cancel{1} \cancel{2x}(\cancel{2x-3})} \quad \begin{array}{l} 2x-3 \neq 0 \\ 2x \neq 3 \\ x \neq 3/2 \end{array}$$

$$= \frac{\cancel{2}}{x}, x \neq 0, 3/2$$

(B)  $\frac{\cancel{8}}{\cancel{16}x} \cdot \frac{1}{2}$

$$= \frac{1}{2x}, x \neq 0$$

### Reversed Terms With a Difference

There is a shortcut when dealing with the following scenario:

$$\begin{aligned} & \frac{(x-1)}{(1-x)} \\ &= \frac{(x-1)}{(-x+1)} \\ &= \frac{\cancel{(x-1)}}{-\cancel{(x-1)}} \\ &= \frac{1}{-1} \quad * \text{ Example 6d.} \\ &= -1 \end{aligned}$$

### Example 6:

$$\begin{aligned} & \frac{8-2x^2}{2x-4} \\ &= \frac{2(4-x^2)}{2(x-2)} \\ &= \frac{-\cancel{2}(2-x)(2+x)}{\cancel{2}(x-2)} \quad \begin{array}{l} x-2 \neq 0 \\ x \neq 2 \end{array} \\ &= -(2+x) \\ &= -2-x, \quad x \neq 2 \end{aligned}$$