

## Math 2200

### 8.1 Solving Systems of Equations Graphically

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Recall from Math 1201, a **System of Equations** is two or more equations with two or more variables. When graphed, these lines intersect at a point  $(x, y)$  or no point if they are parallel. In Level I the only systems of equations looked at were two lines. Here we will look at systems of equations involving a line and a parabola and two parabolas.

**System of Linear-Quadratic Equations:** A linear equation and a quadratic equation involving the same variables. The graph of this system involves a line and a parabola.

**System of Quadratic-Quadratic Equations:** two quadratic equations involving the same variables. The graph of this system involves two parabolas.

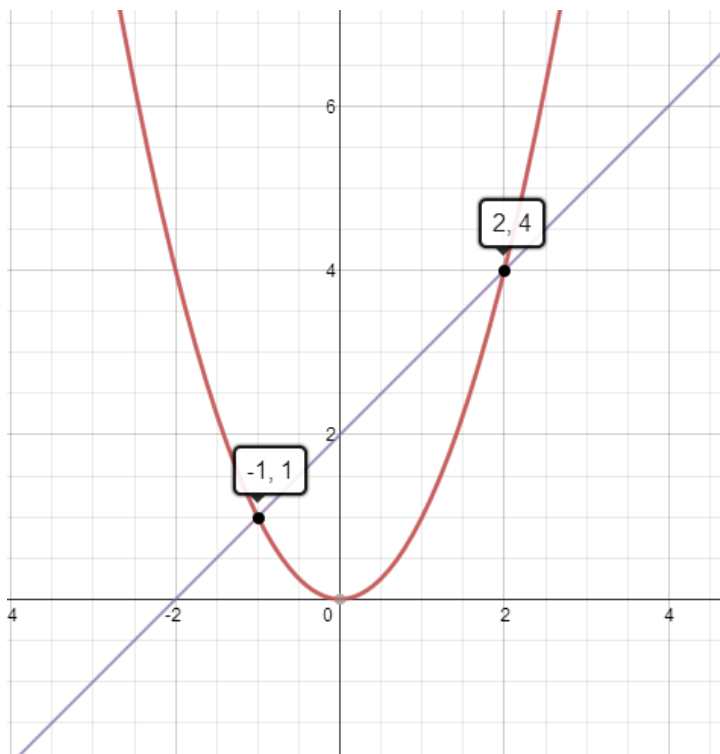
Any ordered pair  $(x, y)$  that satisfies both equations in a system of linear-quadratic or quadratic-quadratic equations is a **solution** of the system.

For example, the point  $(2, 4)$  is a solution of the system:

$$\begin{aligned}y &= x + 2 \\y &= x^2\end{aligned}$$

Since it satisfies both equations.

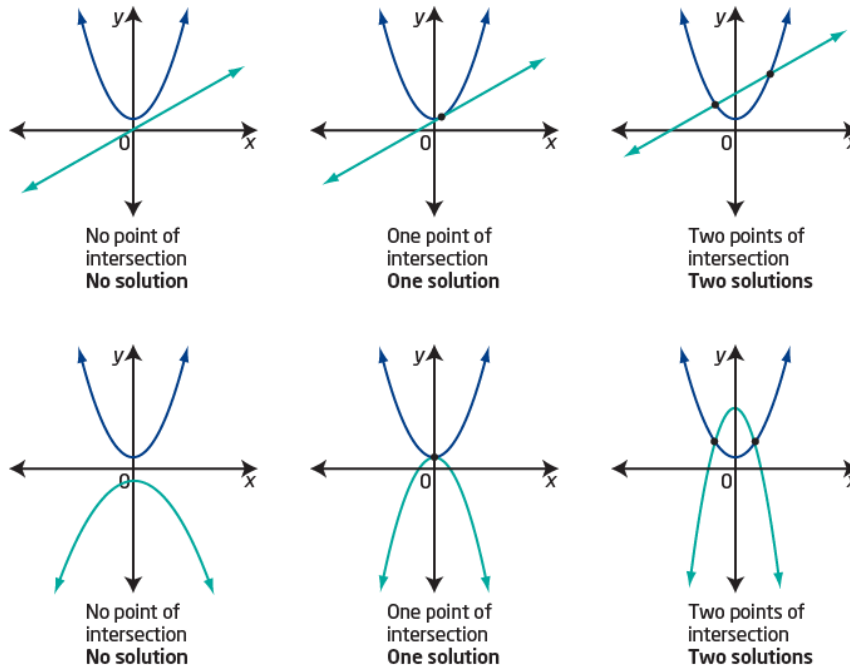
As you can see from the graph,  $(2, 4)$  as well as the point  $(-1, 1)$  are both solutions to the linear-quadratic systems of equations. In other words the graphs intersect at these two points.



If a line intersects the parabola more than once, the line is referred to as a **secant line**.

If the line intersects the parabola at exactly one point, the line is called a **tangent line**.

### Number of Solutions of Linear-Quadratic and Quadratic-Quadratic Equations



### Coincident Systems

Here is a good place to point out that a quadratic - quadratic system can also have an infinite number of solutions. These are called a **coincident** systems. It's when one parabola lies over another.

Similarly to equivalent rational expressions, a coincident system of quadratic - quadratic equations is a situation where one quadratic equation is a multiple of another.

For example,

$$\begin{aligned}x^2 + 2x + 3y + 4 &= 0 \\2x^2 + 4x + 6y + 8 &= 0\end{aligned}$$

would be an example of a coincident system.

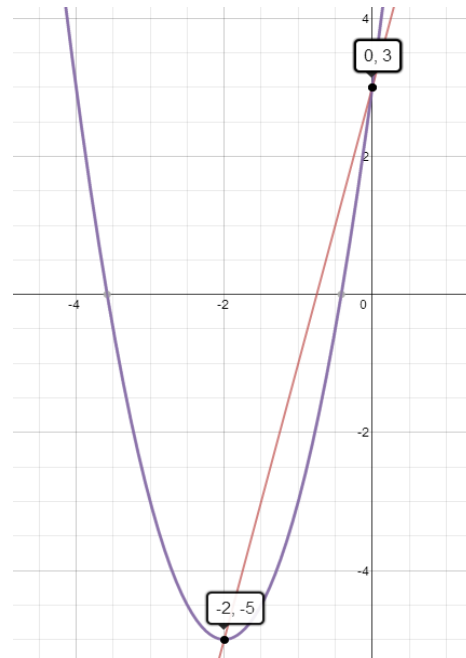
**Example 1:**

Solve the following system of equations graphically:

$$\begin{aligned}4x - y + 3 &= 0 \\ 2x^2 + 8x - y + 3 &= 0\end{aligned}$$

Using <https://www.desmos.com/calculator>, or a TI-80 series graphing calculator we can graph these two functions and look for any possible intersection points:

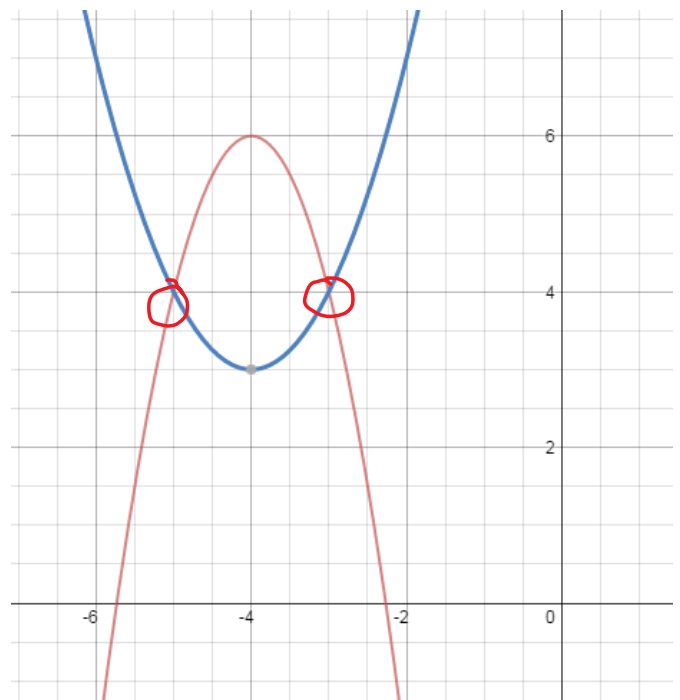
$$(-2, -5), (0, 3)$$

**Example 2:**

Solve the system graphically:

$$\begin{aligned}2x^2 + 16x + y &= -26 \\ x^2 + 8x - y &= -19\end{aligned}$$

$$(-5, 4), (-3, 4)$$



### Working With Systems of Equations Logically

You can find out a lot about a system of equations without actually solving it. The following questions will help us logically figure out characteristics about some particular systems.

#### Example 3:

How can you tell by observation which of the following systems has no solution and which one has an infinite number of solutions?

(A) ①  $-2x^2 + 3x - y + 4 = 0$   
②  $-4x^2 + 6x - 2y + 8 = 0$

Coincident system because equation ② is a multiple of equation ①  
 $\therefore$  infinite number of solutions.

(B)  $y - 5 = 0 \rightarrow y = 5$   
 $y = -(x + 1)^2 - 3$

Vertex  $(-1, -3)$

Since max value of  $-3$  is below the line  $y = 5$ , there is no solution.

#### Example 4:

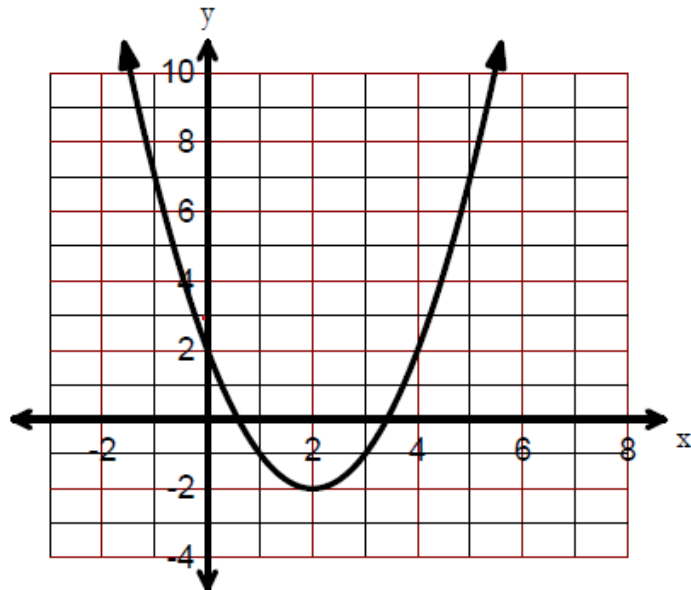
Do the following lines intersect the parabola shown below at zero, one or two points?

i.  $y = \frac{1}{2}x + 3$   
2 solutions

ii.  $y = \frac{1}{2}x - 4$   
no solutions

iii.  $y = -2x$   
no solution

iv.  $x - 3 = 0$   
1 solution



**Textbook Questions:** page 435 - 438 #2, 3, 4, 5, 7, 8, 12, 13, 14