3.2 The Sine Law

Labelling a Triangle

To properly label a triangle, name all angles as capital letters. The side opposite each angle will then have the corresponding lower case letter.



The Sine Law

Before we get into the Sine Law, let's use some right triangle trigonometry techniques we reviewed in the previous lession to solve for x in the following diagram. Hint: divide the figure into two right triangles.





Using right-triangle trigonometry to solve non-right triangles is not very practical. While not difficult, it can be time consuming. Fortunately other, more efficient methods have been discovered.

Developing the Sine Law

Measure the side lengths and angles of the following triangle using a ruler and protractor.



Complete the following table:

	Measure		Measure	Calculate	
ZA	78°	side a	9.5	sinA a	5,478-70.1
∠B	68°	side b	9.0	sinB	$\frac{1}{9.0} = 0.1$
∠C	34.	side c	S.A	sinC C	5.4-0.1

1. What conjecture can you make regarding the ratios calculated above?

They are the same. (0.1)

2. Would your conjecture be valid if you were to use the reciprocal of the ratios?

$$\frac{9.5}{5.1780} = 9.7 \frac{9.0}{5.1680} = 9.7 \frac{5.4}{5.1780} = 9.7$$

The Sine Law

The Law of Sines can be derived using the area formula of a right triangle. Consider the following diagram:



Let \triangle ABC be any acute triangle, where *a*, *b* and *c* represent the measures of the sides opposite $\angle A$, $\angle B$ and $\angle C$, respectively. Then:







In Summary

Key Idea

 The sine law can be used to determine unknown side lengths or angle measures in acute triangles.

Need to Know

- You can use the sine law to solve a problem modelled by an acute triangle when you know:
 - two sides and the angle opposite a known side.



- two angles and any side.



- If you know the measures of two angles in a triangle, you can determine the third angle because the angles must add to 180°.
- When determining side lengths, it is more convenient to use:

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

· When determining angles, it is more convenient to use:

$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$$

Example 1:

Solve for the each variable:



$$(B) \int_{sinB}^{\frac{5}{sinB}} = \frac{11}{sin68^{\circ}} rec.pibrateSinB = Sin68" PB-sin(0.42)5SinB = 0.0843SinB = 5(0.0843)SinB = 0.4215$$







Example 3: Determine the measure of θ .

(B)









Example 5:

Find the length of \overline{AC} .



Find the missing side lengths in the isosceles triangle below.





Example 7:

A triangle has angles measuring 80° and 55°. The side opposite the 80° angle is 12.0 m in length. Determine the length of the side opposite the 55° angle to the nearest tenth of a metre.



Example 8:

Two observers sight a plane at angles of elevation of 44° and 66°. If one observer is 10 km away from the plane, how far apart are the two observers from one another?



Example 9:

Toby uses chains attached to hooks on the ceiling and a winch to lift engines at his father's garage. The chains, the winch, and the ceiling are arranged as shown. Toby solved the triangle using the sine law to determine the angle that each chain makes with the ceiling to the nearest degree. He claims that $\theta = 40^{\circ}$ and $\alpha = 54^{\circ}$. Is he correct? Explain, and make any necessary corrections.



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