$\qquad$
1.2/1.4 Determining the Number of Elements in Sets

There are two ways to determine the number of elements present:

- Figure it out from a Venn Diagram
- Use a Formula

Either of these methods is acceptable, and you should use the one that you are most comfortable with.

Notation: Suppose we want to determine the number of elements in Set A. We would write this as $n(A)$. If we wanted to determine the number of elements in the union of Sets A and B, we would write this as $n(A \cup B)$.

Example 1
Consider a universal set of all integers from -3 to 3 . Set $A$ is the set of non-negative integers and set B is the set of integers divisible by 2 .
(A) List out the elements found in each set.

$$
u=\{-3,-2,-1,0,1,2,3\}
$$

$$
\begin{aligned}
& A=\{0,1,2,3\} \\
& B=\{-2,0,2\}
\end{aligned}
$$

(B) Create a Venn Diagram and use it to determine $n(A \backslash B)$.

(C) Write a formula to represent $n(A \backslash B)$, and use it to calculate $n(A \backslash B)$.

$$
n(A \backslash B)=n(A)-n(A \cap B)
$$

Principle of Inclusion and Exclusion
This principle is used to determine the number of elements in the union of sets.
Example 2
Set A has elements $\{2,3,6,8,9\}$
Set B has elements $\{4,5,6,7,9\}$
(A) Draw a Venn Diagram representing the sets.

(B) Determine $n(A \cup B)$.

$$
n(A \cup B)=8
$$

(C) Determine the value of $n(\mathrm{~A})+n(\mathrm{~B})$.

$$
\begin{array}{ll}
n(A)=5 & n(A)+n(B)=10 \\
n(B)=5 &
\end{array}
$$

(D) Is the value of $n(\mathrm{~A})+n(\mathrm{~B})$ equal to $n(\mathrm{~A} \cup \mathrm{~B})$ ? Explain.
No. we need to subtract the ourklap.

When calculating the number of elements in the union of two sets we can use the formula:

$$
n(\mathrm{~A} \cup \mathrm{~B})=n(\mathrm{~A})+n(\mathrm{~B})-n(\mathrm{~A} \cap \mathrm{~B})
$$

This is called the Principle of Inclusion and Exclusion. What is the value of $n(A \cap B)$ if Sets $A$ and $B$ are disjoint?


Important Note: When asked to calculate the number of elements in the union of two sets, you can use either a Venn Diagram or the formula for the Principle of Inclusion and Exclusion. You do not need to know how to do both. Use the method you are most comfortable with!

## Example 3

Bradley does a survey of 34 people to find out how many people go to a gym each week and what type (s) of training they do. He learned that each week, 16 people do weight training (W), 21 people do cardio training (C), and 9 people do both types of training. 6 people do not go to the gym.
(A) Draw a Venn Diagram representing the situation;

(B) Determine $n(\mathrm{~W})$.

$$
n(w)=7+9=16
$$

(C) Determine $n(C)$.

$$
n(c)=9+12=21
$$

(D) Determine $n(\mathrm{~W} \backslash \mathrm{C})$.

$$
n(\omega x)=7
$$

(E) Determine $n(\mathrm{~W} \cup \mathrm{C})$.

$$
n(\omega \cup c)=7+9+12=28
$$

(F) Determine $n(W \cap C)$.

$$
n(\omega n c)=9
$$

Textbook Questions: page 20-21 \#1, 2, 3, 4, 5

