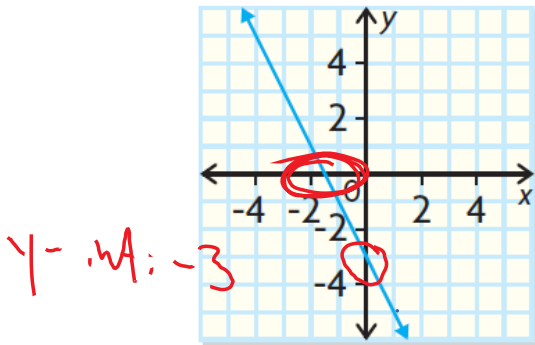


5.2 Characteristics of the Equations of Polynomials

Reading the Y-Intercept of a Function from the Equation

The y-intercept corresponds to the constant term in the equation. This applies to all types of polynomial functions.



$$f(x) = -2x - 3$$

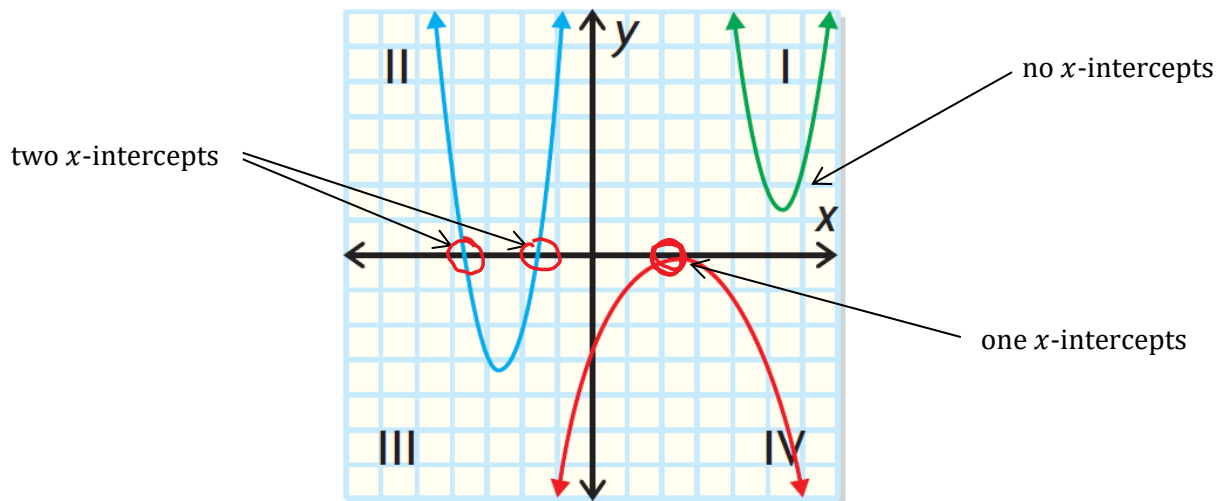
The constant term in the equation is ~~3~~⁻³ and the y-intercept of the graph is ~~3~~⁻³.

Recall from Math 1201, given $y = mx + b$, m is the slope of the line. $m = \frac{\text{rise}}{\text{run}}$. The further from 0 a slope is, the steeper it is on a graph. So for this example, slope = $m = -2$

Determining the Maximum number of X-Intercepts of a Function from the Equation

The maximum number of x -intercepts for a function is equal to the degree of the function. For example, a linear function can have a maximum of 1 x -intercept and the degree of a linear function is 1. The example, above, shows that we have an x -intercept of $x = -\frac{3}{2}$ or -1.5 .

For **quadratics**, the degree is 2, so the maximum number of x -intercepts is 2. However, a quadratic can have less than two x -intercepts.



Thus, a quadratic can have 0, 1 or 2 x -intercepts. The degree tells us the **maximum** number of x -intercepts a function can have. Recall from Math 2201, the vertex (h, k) of a parabola is the maximum or minimum value.

If $f(x) = ax^2 + bx + c$,

$$h = -\frac{b}{2a} \text{ and } k = f(h)$$

The range of quadratic is $\{y \mid y \geq k, y \in \mathbb{R}\}$, $a > 0$ and $\{y \mid y \leq k, y \in \mathbb{R}\}$, $a < 0$

We can also use a , h and k to write a quadratic function in vertex form:

$$f(x) = a(x - h)^2 + k$$

Example 1:

(A)

i. What is $y = -3x^2 - 12x + 7$ in vertex form?

$$a = -3$$

$$h = -\frac{b}{2a} = -\frac{(-12)}{2(-3)} = \frac{12}{-6} = -2$$

$$k = -3(-2)^2 - 12(-2) + 7 = 19$$

$$y = a(x - h)^2 + k$$

$$\therefore y = -3(x - (-2))^2 + 19$$

$$y = -3(x + 2)^2 + 19$$

Vertex: $(-2, 19)$

ii. What is the range?

$$a < 0 \rightarrow \{y \mid y \leq k, y \in \mathbb{R}\} \therefore \{y \mid y \leq 19, y \in \mathbb{R}\}$$

(B)

i. What is $y = 2x^2 - 16x - 11$ in vertex form?

$$a = 2$$

$$h = -\frac{b}{2a} = -\frac{(-16)}{2(2)} = \frac{16}{4} = 4$$

$$k = 2(4)^2 - 16(4) - 11 = -43$$

$$y = 2(x - 4)^2 - 43$$

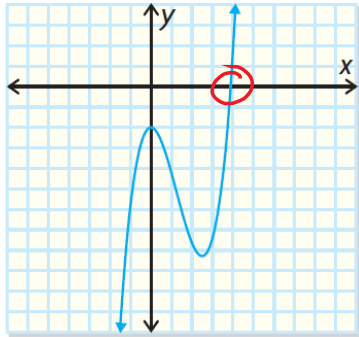
Vertex: $(4, -43)$

ii. What is the range?

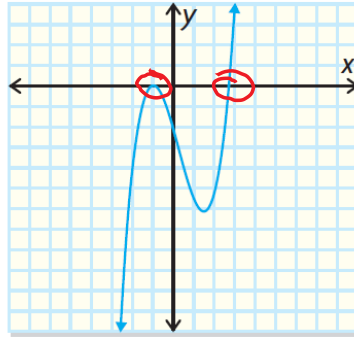
$$a > 0 \rightarrow \{y \mid y \geq k, y \in \mathbb{R}\} \therefore \{y \mid y \geq -43, y \in \mathbb{R}\}$$

Cubic functions have a degree of 3, thus they have a maximum of 3 x -intercepts. Below are examples of cubic functions having two turning points:

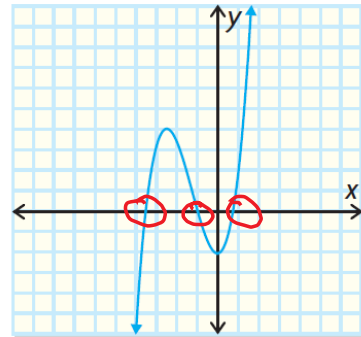
One x -intercept:



Two x -intercepts:

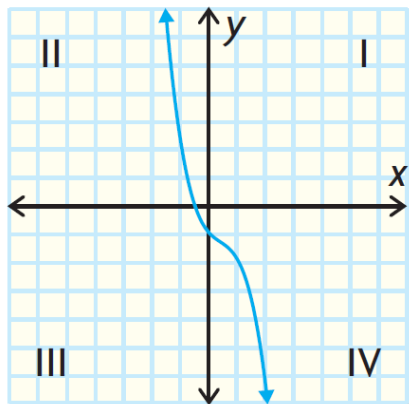


Three x -intercepts:



Thus, cubic functions having two turning points can have 1, 2 or 3 x -intercepts.

A Special Case



Cubic functions that have no turning points will only have 1 x -intercept.

Matching Equations and Graphs

Steps:

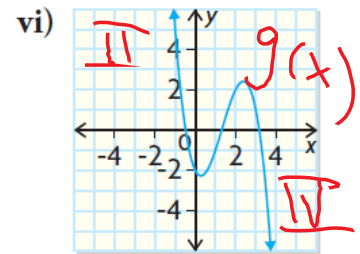
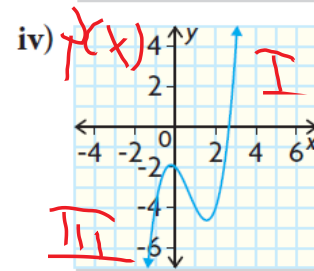
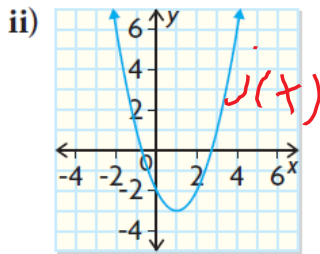
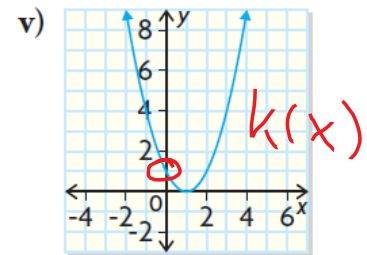
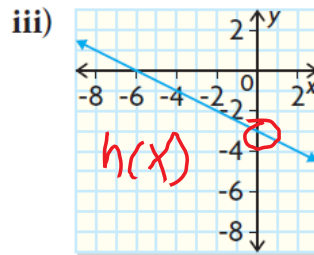
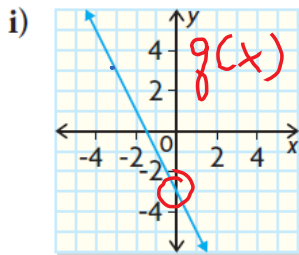
- Look at the degree of the equation to determine what type of function it is.
- Match the constant term in the equation with the y -intercept on the graph.
- Check the leading coefficient of the equation and match it up with the end behavior of the graph.

Example 2:

Match each graph with the correct polynomial function.

Justify your reasoning.

\checkmark i) $g(x) = -x^3 + 4x^2 - 2x - 2$
 \checkmark ii) $j(x) = x^2 - 2x - 2$
 \checkmark iv) $p(x) = x^3 - 2x^2 - x - 2$
 \checkmark iii) $b(x) = -\frac{1}{2}x - 3$
 \checkmark v) $k(x) = x^2 - 2x + 1$
 i) $q(x) = -2x - 3$



Example 3:

Determine the following characteristics of each function using the equation:

- y-intercept
- end behavior
- domain
- range
- number of possible turning points

(A) $f(x) = 3x - 5$



y-int: -5

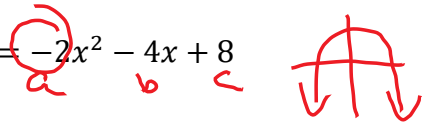
end behavior: falls left / rises right $Q_{III} \rightarrow Q_I$

domain: $\{x \mid x \in \mathbb{R}\}$

turning points: 0

range: $\{y \mid y \in \mathbb{R}\}$

(B) $f(x) = -2x^2 - 4x + 8$



y-int: 8

end behavior: falls left / falls right $Q_{III} \rightarrow Q_{IV}$

domain: $\{x \mid x \in \mathbb{R}\}$

range: $h = \frac{-b}{2a} = \frac{-(-4)}{2(-2)} = \frac{4}{-4} = -1$ $\{y \mid y \leq 10, y \in \mathbb{R}\}$

$k = -2(-1)^2 - 4(-1) + 8 = 10$ turning points: 1

(C) $f(x) = 2x^3 + 10x^2 - 2x - 10$

y-int: -10

end behavior: $a > 0$ falls left / rises right $Q_{III} \rightarrow Q_I$

domain: $\{x \mid x \in \mathbb{R}\}$

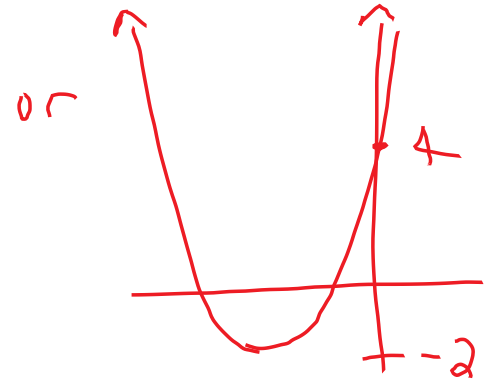
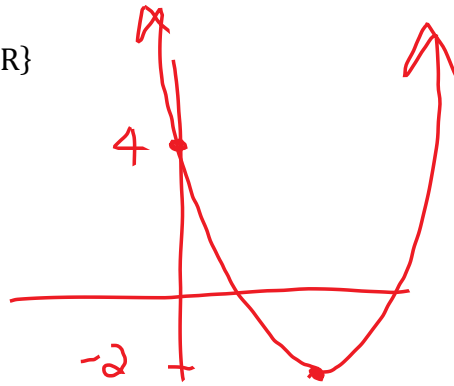
range: $\{y \mid y \in \mathbb{R}\}$ turning points: 2 or 0

Example 4:

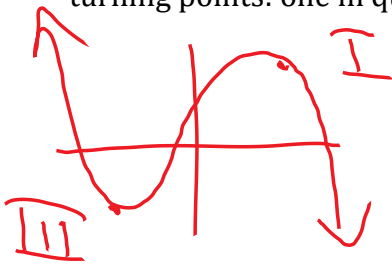
Sketch the graph of a possible polynomial function for each set of given characteristics.

- (A) range: $\{y|y \geq -2, y \in \mathbb{R}\}$
y-intercept: 4

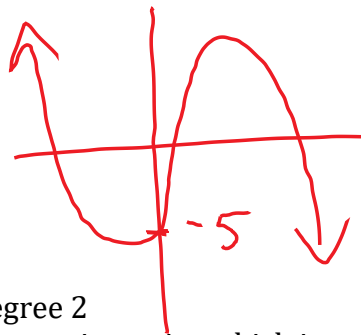
parabola
• opens up



- (B) range: $\{y|y \in \mathbb{R}\}$
turning points: one in quadrant III and another in quadrant I



- (C) two turning points
negative leading coefficient
constant term -5



- (D) degree 2
one turning point which is a minimum
constant term -3

